



2016 Educational Symposium Learning Objectives

Tuesday, June 1st

8:00am – 9:00am

CURRENT TRENDS IN SYNDESMOSIS INJURY ASSESSMENT

Dr. Michael Leddy, MD; Orthopedic Team Physician

Mid-State Orthopedic Clinic

1.	Identify common signs and symptoms associated with syndesmosis injures
2.	Recognize current assessment techniques utilized by the orthopedic physician
3.	Differentiate a syndesmosis injury from other common ankle injuries
	Education Level Essential
	Domain Clinical Evaluation and Diagnosis

9:05am – 10:05am

BURNOUT and the HEALTHCARE PROFESSIONAL

Michael Brunet, Jr., PhD, LAT, ATC

Louisiana College

1.	Understand signs of burnout as a health care professional.
2.	Recognize how the athletic trainer can avoid burnout.
3.	Identify intervention strategies when burnout is present.
	Education Level Essential
	Domain Organizational and Professional Health and Well-being

10:20am – 11:20am

MANAGEMENT AND TREATMENT OF EXERTIONAL ASSOCIATED COLLAPSE (EAC)

Ray Castle, PhD, LAT, ATC; Louisiana State University

1.	Understand the various etiologies of exercise-associated collapse
2.	Differentiate the signs and symptoms of the benign and potentially life-threatening conditions that may cause exercise-associated collapse
3.	Utilize best evidence care practices in the prevention, immediate management, and treatment of common conditions that cause exercise-associated collapse (e.g. thermias, metabolic conditions, cardiovascular conditions, neurogenic conditions, performance and therapeutic medications, etc.).
	Education Level Essential
	Domain Clinical Evaluation and Diagnosis

1:00pm – 2:00pm

AT PROTOCOLS and the LAW: A Panel Discussion

Gerard White, LAT, ATC; LATA President

Ronnie Harper, EdD, LAT. ATC; High School Protocols

Jon Hay, LAT, ATC; Collegiate Protocols

1.	Comprehend current Louisiana Statues which guide and/or mandate protocol(s) for the athletic trainer.
2.	Understanding the process and steps of establishing the collegiate standard operating procedures for emergency medicine management.
3.	Challenges and responsibilities the secondary school athletic trainer faces when implementing physician oversight and strategies to overcome them.
	Education Level Essential
	Domain Organizational and Professional Health and Well-being



2016 Educational Symposium Learning Objectives

2:05pm – 3:05pm

EMERGIN SETTINGS IN ATHLETIC TRAINING

Will Keller, LAT, ATC; AT Case Management

Larry D'Antoni, LAT, ATC; AT Outreach Services

Aaron McDonald, LAT; AT Risk Management

1.	Identify current settings which an athletic trainer may be employed.
2.	Recognize techniques to make hospital-based outreach program competitive and viable
3.	Comprehend the importance of relationships in a hospital-based outreach program
4.	Differentiate the job roles and responsibilities expected in current emerging practice settings

Education Level	Essential
Domain	Organizational and Professional Health and Well-being

3:20pm – 4:20pm

TRAUMATIC DISLOCATION OF THE SHOULDER

Dr. Seth Rosenzweig, MD;

1.	Identify common mechanisms leading to the traumatic dislocation of the shoulder joint
2.	Understand the complications associated with a dislocated shoulder.
3.	Determine the need for on-field intervention techniques for the dislocated shoulder

Education Level	Essential
Domain	Clinical Evaluation and Diagnosis

Wednesday, June 2nd

8:00am – 9:00am

INTEGRATING EVIDENCE-BASED MEDICINE INTO CLINICAL PRACTICE

Patricia Tripp, PhD, LAT, ATC; University of Florida

1.	Define and Discuss Key Terminology (e.g., reliability, diagnostic accuracy, sensitivity, specificity, etc.)
2.	Identify elements of clinical decision making and application for determining clinical usefulness
3.	Recognize the clinical value of diagnostic accuracy for orthopaedic assessment
4.	Identify the role of criterion assessment tools for evaluating evidence
5.	Define and Discuss development of a clinical question using PICO (or PIO)
6.	Formulate strategies for using knowledge of evidence-based practice to enhance/optimize patient care

Education Level	Advanced
Domain	Clinical Evaluation and Diagnosis



2016 Educational Symposium Learning Objectives

9:05am – 10:05am

Spinal Motion Restriction and Equipment Removal Update

MaryBeth Horodyski, EdD, LAT, ATC; University of Florida

1.	Identify the precautions when using each type of equipment as it relates to appropriate care of the spine injured athlete.
2.	Identify the difference between spinal motion restriction and spinal immobilization.
3.	Explain how to conduct the processes needed for correct placement (extrications) of the spine injured athlete on the spine board.
4.	Identify differences between current evidenced based best practices for the use of a spine board and potential future protocols that may conflict with current practices.

Education Level	Advanced
Domain	Immediate and Emergency Care

0:15am – 11:15am

CULTURAL COMPETENCE and UNDERSTANDING DIVERSITY IN PATIENT CARE

Karen Feirman , LAT, ATC; University of West Florida

1.	Gain a sense of appreciation for treating diverse populations.
2.	Recognize differences in patient beliefs related to health care.
3.	Understand the importance of including cultural beliefs in health care.

Education Level	Essential
Domain	Organizational and Professional Health and Well-being

11:20am – 12:20pm

PATELLA TENDON PATHOLOGY

Dr. Michael Brunet, Sr., MD; Team Physician

Mid-State Orthopedic Clinic

1.	Identify common mechanisms involved in various patella tendon pathologies
2.	Determine the need for intervention and referral of patella tendon pathologies
3.	Recognize characteristics which may predispose an athlete to a patella tendon pathology

Education Level	Essential
Domain	Clinical Evaluation and Diagnosis

2:00pm – 4:00pm

AT BILLING PROCEDURES: A Panel Discussion

Raymond Raphael, LAT, ATC, LPN; Oschner Sports Medicine

Jon Hay, LAT, ATC; Louisiana College

Jason Dunavant, LAT, ATC; University of La. – Monroe

1.	Understanding the process and steps of establishing revenue to offset budgetary shortcomings.
2.	Identify the entities/parties involved in establishing billing procedures and time frame associated.
3.	Recognize the various companies that can participate in AT billing and what they offer to assist in AT billing.
4.	Understand insurance coding and how to code for treatments preformed
5.	Comprehend state law regarding coding and billing
6.	Articulate the complexity in billing and management structure

Education Level	Essential
Domain	Organizational and Professional Health and Well-being